**Maths – Summer 2 week 6 – doubling 06.07.2020**

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| **1** | **Starter –** Parents - Display a number line. Allow your child to count forward and back to 20. Pick some numbers from 0-10, ask your child to tell you what is 1 more than that number.**Main** – This week, we are learning about doubling! Can you remember what doubling means? Doubling is when we have 2 of something. Have a look around your house. Can you find any doubles? You might find 2 apples in your kitchen or 2 pencils in the pot. See how many more doubles you can find.  |
| **2** |  **Starter** – Same as yesterday **Main –** Today, we are adding with cubes! If you have not got cubes, use anything else you may have access to – counters, pebbles, marbles etc. The first rule of doubling is both sides have to have the same amount. Parents – role a dice (or choose a number card) and allow your child to double this number. If the dice lands on a 3, your sum will be 3+3! |
| **3** | **Starter** – Similar to yesterday, doing 1 less instead of 1 more.**Main –** Re-cap yesterdays learning. Have a go at practically using your cubes/counters etc to double some numbers together. Once your child has got the hang of it, try writing these number sentences down. Grab a whiteboard and a plain piece of paper and off you go with your doubling number sentences! |
| **4** | **Starter –** Same as yesterday**Main –** It is time to practice your number formation. Grab a plain piece of paper and off you go writing your numbers from 0. Write down all the numbers you know. |

**Key vocabulary** – double, add, altogether, same